

## **Action Taken Report Based on Feedback Analysis**

### **Academic Year 2018-2019**

#### **Student's 'D' Component Feedback**

The students are happy with the ambiance of the college and the academic environment of the college. The option of the subjects is relevant to the changing requirements of the business world. The computer education with the commerce background provides number of opportunities of career in foreign countries too. The guest lecturers were invited for every subject under D Component. The students were benefitted by the practical knowledge of the experts in the field.

#### **Student's 'C' Component Feedback**

With continuous changes in the field of Computers, reference books were needed for many subjects. The college library bought number of reference books for the latest knowledge in the field.

#### **Parents Feedback**

99% of parents are happy with the performance of their ward. As students get exposure to the latest knowledge parents were very positive about the college.

### **Academic Year 2019-2020**

#### **Student's 'D' Component Feedback**

The pandemic brought in paradigm shift in everyone's life. The teaching-learning process as well as the method of examination changed drastically. For increasing adaptability quotient of teacher's as well as student, special online training program, counseling sessions were arranged.

#### **Student's 'C' Component Feedback**

The practicals are the important characteristic feature of 'C' Component. Industrial visits, group discussions were not conducted during this period. The teachers tried to provide information through digital conferencing.

#### **Parents Feedback**

The parents understood the seriousness of the situation and the bonding between parents, teachers and students helped to face the situation. Online meetings with parents, telephonic conversation with principals,



vice-principals, teaching and non-teaching staff could solve doubts and difficulties in the minds of parents.

### **Academic Year 2020-2021**

#### **Student's 'D' Component Feedback**

All stakeholders were trying to get acquainted with the new normal situation. Though the situation was improved the SPPU was forced to change the examination pattern as well as the dates for the examinations. The constant communication of teachers with students helped in clearing various problems.

#### **Student's 'C' Component Feedback**

The college remained open at intervals according the instructions given by the government authorities. Some practicals could be conducted physically. The digital conferencing was of immense help in this period. Online counseling was provided to the students at every stage.

#### **Parents Feedback**

Online meetings were held with the parents and all doubts were cleared in these meetings.

### **Academic Year 2021-2022**

#### **Student's 'D' Component Feedback**

For conceptual understanding, the students were given special training through guest lectures.

#### **Student's 'C' Component Feedback**

Most of the practicals could be conducted with the help of non-conventional methods of teaching and learning. The repository of SPPU and online books, study material and books were made available to the students by the college library at their finger tips.

#### **Parents Feedback**

The parents expressed happiness for the help, guidance and counseling made available by the teachers to students and parents.

### **Academic Year 2022-2023**

#### **Student's 'D' Component Feedback**

Though the college got adjusted with the new normal, the academic calendar of the SPPU was still disturbed. The late admissions and examinations impacted adversely. The teacher took extra lectures for the conceptual



understanding of the students. Besides, bridge courses, required material provided by the teachers, online books helped the students immensely.

### **Student's 'C' Component Feedback**

The extra lectures, group discussions, case study and other innovative methods of teaching created the environment of confidence as before.

### **Parents Feedback**

The guest lectures, group discussions, case study discussions, field visit, industrial visits, internship and projects at third year of graduation has helped in building holistic personality of the students.

